

PRINCIPALS MESSAGE

Well, my first term as Principal at Advance College has been everything I hoped for. A chance to meet both students and staff, build a connection to them and identify how I can work with them to ensure we provide the best opportunity for them to be successful and meet their future pathway goals.

It's been fantastic to see the students developing the skills necessary to demonstrate their outcomes in the VPC and VM courses, and as always, the recognition that attendance plays a huge part in being present for their learning to be evidenced and validated. If for any reason your child is away please contact their homegroup teacher via the class mobile or record it on COMPASS, every day really does matter!

Over the coming weeks we will be having some additional works done at the College, to ensure that the facilities are optimal for students to have opportunities to apply the practical skills learnt thorough their courses. This will include a deck at the rear of the school with a café vibe and coffee shop that the students will run, new outdoor café blinds to enclose our outdoor kitchen seating to allow all year-round usage and additional automation of our doors to ensure a safe secure environment.

Our VCEVM students will now have the opportunity to move upstairs into new classrooms freeing up the space down stairs, allowing for the art room to come back online and art therapy classes to run as part of our curriculum.

And finally, the College's new website will be launched allowing us the chance to be visible to the wider community and promote the school and its programs.

As always, we welcome parent input and the opportunity to hear from you and look forward to future events where we can meet.

James Doble
Principal



LEARNING IN ACTION

Wheeltalk Program with Disability Sport and Recreation.

As part of our Disability Awareness and Advocacy unit in PDS, the VM 3&4 cohort had the privilege of meeting Peter, a Paralympian who has competed across multiple sports. He shared powerful reflections on growing up in Nigeria with a disability, offering insight into the challenges he faced and the resilience he developed. His stories of how wheelchair sport has taken him around the world were both inspiring and thought-provoking, particularly his message encouraging others to believe in themselves and pursue their passions with confidence.

Following Peter's presentation, the class took part in a competitive game of wheelchair basketball. This immersive experience highlighted the physical and spatial challenges faced by wheelchair users, providing students with a deeper, more authentic understanding of life with a disability. The activity not only fostered empathy, but also strengthened their awareness of inclusion, accessibility, and advocacy.



WILD - BALNARRING TO POINT LEO BEACH WALK



GET TO KNOW CLARE

What is your main role at the school?

Student Management Coordinator

What do you enjoy most about your job?

The people and the work – I love my job.

What is your favourite pizza topping?

I refuse to acknowledge any pizza that doesn't include ham and pineapple.

What is one hobby or activity you love outside of school?

Cooking, renovating, or diving headfirst into a full kitchen organisation glow-up!

Share one fun fact about yourself that people might not know.

I was once a champion trampolinist... until a triple somersault had other plans.



TOOLS FOR THE TRADE

This program is offered by Youth Services Peninsula and is designed to provide young people with opportunities to explore various trade tasters, engage in accredited courses, and develop essential life skills, both individually and within a group setting.

The overarching goal is to equip them for future endeavors, be it in the workforce or furthering their education.

The program is delivered 2 days per week for a duration of a school term.

If you are interested in participating, please speak with your teacher to learn more about the program and the application process.

Below is a testimonial from a current VPC student who is actively attending the program.

‘Hi I’m Max. So far I am enjoying the Tools for the Trade program. I’ve liked meeting new people and engaging in the program. I have learnt hands-on skills and about trades outside of school.

Some examples of what I’ve learnt so far are mechanics, bricklaying, and how to use tools safely.

I’m looking forward to getting my white card in the coming weeks and gaining more practice and experience.

One fun activity I experienced was rock climbing.

I would highly recommend the course to other students who enjoy hands-on learning’.

VET COURSE REMINDERS

To help students get the most out of their VET course, regular attendance is essential. Each session includes hands-on learning and assessments that are difficult to catch up if missed, so we ask students and families to prioritise attendance where possible.

If a student is absent, the first point of contact must be Del Preston – Student Support Pathways. The school will liaise with the Training Provider and communicate the absence on the student’s behalf.

Students should notify Del directly via mobile (0491 464 865) as soon as possible. Keeping communication open helps us provide support and keep students on track.

ADVANCE COLLEGE IS A CHILD SAFE SCHOOL

Our school's child safety policies and procedures

PROTECT
Protecting children & young people
from abuse is our responsibility

Victorian Child Safe Standards



Overarching child safety documents for our school

Child Safety and Wellbeing Policy

Child Safety Risk Register

Child Safety Code of Conduct

Child Safety Responding and Reporting
Obligations Policy and Procedure



Connected policies for child safety at our school

Bullying
Prevention

Complaints

Student
Wellbeing and
Engagement

Visitors

Volunteers

Yard Duty and
Supervision



COMING UP

WILD -

All VPC

21st April - Camp Munyung -
High/Low ropes

28th April - Bayside rock-climbing

5th May - Outdoor Camp Cookout

21st May - The Briars - Tree Planting

Term 1 Ends -

Whole school
2nd April

Term 2 Begins -

Whole school
20th April

Portsea Camp -

VM 3&4
25th-25th May

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect

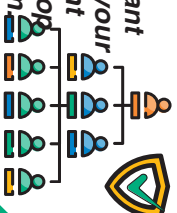
Victoria's Child Safe Standards

Plain language summary

1 Your organisation welcomes Aboriginal children. You support them to express their culture and to enjoy their rights. You don't allow racism.



2 Child safety is important to everyone at all levels in your organisation. You document how you find, avoid, and stop risks of child abuse or harm.



3 Your organisation supports children to know their rights to be safe from abuse, informed, and involved. You help them to talk openly and take part in decisions that affect them.



4 Your organisation tells families and the community about what you do, and how you keep children safe from harm and abuse. You help families to have say and to take part in decisions that affect their child.



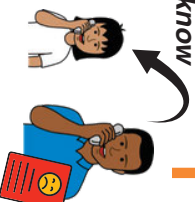
5 Your organisation understands that every child is different and has different needs. You make sure that they can get the information and help that they need.



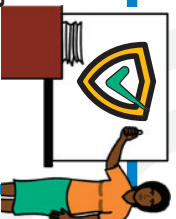
6 Staff know what they must do to keep children safe from abuse and harm. They record, report, and share information about child safety when they should. Staff who work with children have had the background checks they need.



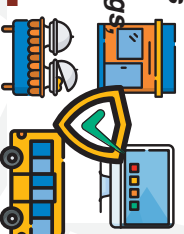
7 Children and their families know how to make a complaint and what happens when a complaint is made. Your staff know how to respond properly to complaints.



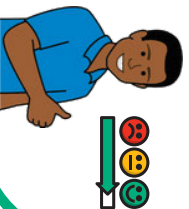
8 Your organisation trains and supports staff to keep children safe from abuse and harm. Your staff know the signs of child abuse and harm and what to do if there are issues of abuse and harm.



9 Your organisation makes sure children are safe when they use your services, settings and activities. This includes when children are online.



10 Your organisation checks and improves the ways you keep children safe from abuse and harm.



11 Your organisation has written policies about how you keep children safe from abuse and harm. They are easy to understand and all staff follow them.



For more information, contact the Commission for Children and Young People www.ccyp.vic.gov.au



COMMISSION FOR CHILDREN AND YOUNG PEOPLE