

## Philosophy

### ACE Vision Mission Values and Philosophy Statement

#### Our Vision

To CREATE change through education.

#### Our Mission

To meet the individual learning needs of our community through best practice learning experiences.

#### Our Values

**Courage:** We understand that doing the right thing is not always doing what is easy  
**Respect:** We value diversity and treat everyone fairly, recognising individual contributions  
**Empathy:** We are kind and extend ourselves to understand other perspectives and experiences  
**Accountability:** We work hard and are individually accountable and collectively responsible  
**Trust:** We say what we mean and act with integrity  
**Empowerment:** We support our colleagues and community to be the best that they can be

#### Philosophy

ACE believes that all students have the right to a quality, individualised education program that enables them to succeed and connect with the wider community.

ACE is committed to the creation of a learning environment which centres on improving wellbeing, stamina and resilience to strengthen educational, social and vocational outcomes for each student.

Our programs are delivered with high expectations for academic achievement and personal and social development that broaden further education and/or employment options.

This philosophy is enacted through integrating the following elements into all aspects of the ACE Learning Program:

- **The Berry Street Education Model (BSEM):** BSEM centres on a trauma informed positive education method. This relationship-based practice is grounded in unconditional positive regard and the use of restorative practices which assist students and staff to build the capacity to self-regulate behaviour, improve learning outcomes and nurture relationships.
- **Resilience, Rights and Respectful Relationships (RRRR):** RRRR centres on ensuring that we model respectful relationships and gender equality practices across the entire College community. A whole-school approach to Respectful Relationships recognises that schools are:
  - a workplace where all staff should feel equally respected, safe and valued and have equal opportunities
  - a safe space where young people can learn about gender equality and respectful relationships, in and out of the classroom
  - part of the wider community that can model gender equality and respectful relationships.
- **eSmart:** eSmart is a guiding framework for schools to manage cyber safety and wellbeing. Cyber safety has been integrated into our policies and procedures to deal with incidents, and to ensure the delivery of curriculum around the smart, safe and responsible use of technology.
- **Individual Education Plan (IEP):** At ACE we work with young people to accommodate different learning profiles, rates of learning and individual passions through the development of an IEP for every student that we support. The IEP is negotiated between the learner and ACE staff members. It sets out goals and strategies that are achievable and challenging. This becomes the guiding document for all staff and students at ACE as they work together to achieve the goals.

**Motto**

Be kind. Work hard.

**Aims and Objectives**

ACE is focused on:

- Supporting and actively promoting the principles and practice of Australian democracy, including a commitment to:
  - The elected government
  - The rule of law
  - Equal rights for all before the law
  - Freedom of religion
  - Freedom of speech and association
- The values of openness and tolerance
- Providing a respectful, safe and inclusive learning environment which is free from discrimination, harassment, bullying, vilification, victimisation and otherwise unlawful and unacceptable behaviours.
- Providing accessible, dynamic learning opportunities within the Mornington Peninsula community.
- Meeting individual needs while providing quality learning experiences that reflect community aspirations.
- Research, development and innovation.
- Building partnerships with industry, community members and other organisations who have mutual or complementing interests.
- Fostering a sense of belonging to a caring community in which members and participants are accepting and supportive of each other.
- Ensuring that the Child Safe Standards are adhered to for all students attending ACE.